

EDUCATION – POSTER #56

Implementing Losing the Lake in K-5 Science Curricula

**Marissa C. Owens, owensm17@unlv.nevada.edu
University of Nevada, Las Vegas**

Co-Authors: Dr. Abeera P. Rehmat and Dr. E. Michael Nussbaum, University of Nevada, Las Vegas

This study aimed at determining the perceptions of 6 undergraduate pre-service elementary school teachers surrounding the implementation of a simulation into science curricula. Findings suggest that the simulation sparked awareness of climate change, was engaging and functional, and could be incorporated into lesson plans.